

## DISTRACTED WALKER OBSERVATION FORM

Please have all team members [WATCH this instructional video](#) and read the instructions below.

- You will focus on the **walker** and **record their gender** and whether or not they are **using an electronic device while walking** (cell phone, headphones, tablet, music player, etc.).
- You will **only observe teen walkers** (not adult walkers).

### THREE STEPS:

1. Pre-observations
2. Outreach activities that focus on distractions and pedestrian safety
3. Post-observations

### Pre-observations:

- Complete all the pre-observations in **one day at one time**, setting aside about 30-40 minutes.
- Observe **at least 50 walkers** (or as many as possible), counting each person only once.
- Recruit additional team members to set up different counting zones at multiple locations at the same time, again making sure to only count each person once. Give each team their own set of observation forms.
- At each location, have one person observe and another record the observations (scribe).
- Find a safe place to do the observations.
- Set up in places with lots of walkers like parking lots, sidewalks, and crosswalks.
- DO NOT notify students about what you're doing. DO NOT reward students for correct behavior. You are there to only observe and record observations.
- If you miss a person, that's okay – just move on to the next person. It's better to be accurate than count more people.
- Organize your observation team(s) and coordinate where everyone will be standing, how many people you will be observing and the time frame the observations will be taken.
- Make sure everyone understands what to do and what to observe. It may be helpful to observe a few walkers together, to make sure everyone has a clear understanding of what they are looking for and what information to record.
- If using paper observation forms, either [enter them online](#) OR email them to us at [tdswebmaster@tti.tamu.edu](mailto:tdswebmaster@tti.tamu.edu). If you enter the observations online, please do not return the paper forms to us.

### Outreach activities:

- After completing the pre-observations, plan and conduct outreach activities that **focus on distractions and pedestrian safety**.
- Do this for **3 weeks in a row**.
- [Report](#) all your activities to us!

### Post-observations:

- **Immediately** after your 3 weeks of activities and messaging, conduct your post-observations.
- Do the post-observations at the same location(s) and time of day as the pre-observations, giving each team their own set of observation forms. Be sure to not double count the same person.
- For consistency, try to have the same team members help.
- Just like the pre-observations, complete all the post-observations in **one day at one time** (the same time of day as the pre-observations), setting aside 30-40 minutes.
- Observe **at least 50 walkers** (or as many as possible), counting each person only once.
- If using paper observation forms, either [enter them online](#) OR email them to us at [tdswebmaster@tti.tamu.edu](mailto:tdswebmaster@tti.tamu.edu). If you enter the observations online, please do not return the paper forms to us.

*Texas A&M Transportation Institute nor Teens in the Driver Seat is responsible for accidents, injuries, deaths, or damages to property as a result of actions by conducting counts or observations. Please make every effort to remain away from moving traffic and always take proper safety precautions. The use of printed and electronic media materials from the Teens in the Driver Seat® web site are encouraged for schools and organizations using those materials under the Teens in the Driver Seat® name, but use of these materials under any other program name is not allowed.*



## DISTRACTED WALKER OBSERVATION FORM

Observers \_\_\_\_\_

Date \_\_\_\_\_ Pre- or Post-Observation? \_\_\_\_\_

Scribe \_\_\_\_\_

Location \_\_\_\_\_

School, City \_\_\_\_\_

Start Time \_\_\_\_\_ am-pm End Time \_\_\_\_\_ am-pm

Record: Walker's gender and if walker is using an electronic device. Circle Code: M = Male, F = Female / Y = Walker is visibly using an electronic device (phone, tablet, music player, etc.), N = Walker is not using an electronic device.

WAL#	GENDER OF WALKER		ELECTRONIC DEVICE USE	
SAMPLE	F	M	Y	N
1	F	M	Y	N
2	F	M	Y	N
3	F	M	Y	N
4	F	M	Y	N
5	F	M	Y	N
6	F	M	Y	N
7	F	M	Y	N
8	F	M	Y	N
9	F	M	Y	N
10	F	M	Y	N
11	F	M	Y	N
12	F	M	Y	N
13	F	M	Y	N
14	F	M	Y	N
15	F	M	Y	N
16	F	M	Y	N
17	F	M	Y	N
18	F	M	Y	N
19	F	M	Y	N
20	F	M	Y	N
21	F	M	Y	N
22	F	M	Y	N
23	F	M	Y	N
24	F	M	Y	N
25	F	M	Y	N

WAL #	GENDER OF WALKER		ELECTRONIC DEVICE USE	
SAMPLE	F	M	Y	N
26	F	M	Y	N
27	F	M	Y	N
28	F	M	Y	N
29	F	M	Y	N
30	F	M	Y	N
31	F	M	Y	N
32	F	M	Y	N
33	F	M	Y	N
34	F	M	Y	N
35	F	M	Y	N
36	F	M	Y	N
37	F	M	Y	N
38	F	M	Y	N
39	F	M	Y	N
40	F	M	Y	N
41	F	M	Y	N
42	F	M	Y	N
43	F	M	Y	N
44	F	M	Y	N
45	F	M	Y	N
46	F	M	Y	N
47	F	M	Y	N
48	F	M	Y	N
49	F	M	Y	N
50	F	M	Y	N

Texas A&M Transportation Institute nor Teens in the Driver Seat is responsible for accidents, injuries, deaths, or damages to property as a result of actions by conducting counts or observations. Please make every effort to remain away from moving traffic and always take proper safety precautions. The use of printed and electronic media materials from the Teens in the Driver Seat® web site are encouraged for schools and organizations using those materials under the Teens in the Driver Seat® name, but use of these materials under any other program name is not allowed.



Record: Walker's gender and if walker is using an electronic device. Circle Code: M = Male, F = Female / Y = Walker is visibly using an electronic device (phone, tablet, music player, etc.), N = Walker is not using an electronic device.

WAL#	GENDER OF WALKER		ELECTRONIC DEVICE USE	
51	F	M	Y	N
52	F	M	Y	N
53	F	M	Y	N
54	F	M	Y	N
55	F	M	Y	N
56	F	M	Y	N
57	F	M	Y	N
58	F	M	Y	N
59	F	M	Y	N
60	F	M	Y	N
61	F	M	Y	N
62	F	M	Y	N
63	F	M	Y	N
64	F	M	Y	N
65	F	M	Y	N
66	F	M	Y	N
67	F	M	Y	N
68	F	M	Y	N
69	F	M	Y	N
70	F	M	Y	N
71	F	M	Y	N
72	F	M	Y	N
73	F	M	Y	N
74	F	M	Y	N
75	F	M	Y	N

WAL #	GENDER OF WALKER		ELECTRONIC DEVICE USE	
76	F	M	Y	N
77	F	M	Y	N
78	F	M	Y	N
79	F	M	Y	N
80	F	M	Y	N
81	F	M	Y	N
82	F	M	Y	N
83	F	M	Y	N
84	F	M	Y	N
85	F	M	Y	N
86	F	M	Y	N
87	F	M	Y	N
88	F	M	Y	N
89	F	M	Y	N
90	F	M	Y	N
91	F	M	Y	N
92	F	M	Y	N
93	F	M	Y	N
94	F	M	Y	N
95	F	M	Y	N
96	F	M	Y	N
97	F	M	Y	N
98	F	M	Y	N
99	F	M	Y	N
100	F	M	Y	N

Texas A&M Transportation Institute nor Teens in the Driver Seat is responsible for accidents, injuries, deaths, or damages to property as a result of actions by conducting counts or observations. Please make every effort to remain away from moving traffic and always take proper safety precautions. The use of printed and electronic media materials from the Teens in the Driver Seat® web site are encouraged for schools and organizations using those materials under the Teens in the Driver Seat® name, but use of these materials under any other program name is not allowed.



Record: Walker's gender and if walker is using an electronic device. Circle Code: M = Male, F = Female / Y = Walker is visibly using an electronic device (phone, tablet, music player, etc.), N = Walker is not using an electronic device.

WAL #	GENDER OF WALKER		ELECTRONIC DEVICE USE	
101	F	M	Y	N
102	F	M	Y	N
103	F	M	Y	N
104	F	M	Y	N
105	F	M	Y	N
106	F	M	Y	N
107	F	M	Y	N
108	F	M	Y	N
109	F	M	Y	N
110	F	M	Y	N
111	F	M	Y	N
112	F	M	Y	N
113	F	M	Y	N
114	F	M	Y	N
115	F	M	Y	N
116	F	M	Y	N
117	F	M	Y	N
118	F	M	Y	N
119	F	M	Y	N
120	F	M	Y	N
121	F	M	Y	N
122	F	M	Y	N
123	F	M	Y	N
124	F	M	Y	N
125	F	M	Y	N

WAL #	GENDER OF WALKER		ELECTRONIC DEVICE USE	
126	F	M	Y	N
127	F	M	Y	N
128	F	M	Y	N
129	F	M	Y	N
130	F	M	Y	N
131	F	M	Y	N
132	F	M	Y	N
133	F	M	Y	N
134	F	M	Y	N
135	F	M	Y	N
136	F	M	Y	N
137	F	M	Y	N
138	F	M	Y	N
139	F	M	Y	N
140	F	M	Y	N
141	F	M	Y	N
142	F	M	Y	N
143	F	M	Y	N
144	F	M	Y	N
145	F	M	Y	N
146	F	M	Y	N
147	F	M	Y	N
148	F	M	Y	N
149	F	M	Y	N
150	F	M	Y	N

Texas A&M Transportation Institute nor Teens in the Driver Seat is responsible for accidents, injuries, deaths, or damages to property as a result of actions by conducting counts or observations. Please make every effort to remain away from moving traffic and always take proper safety precautions. The use of printed and electronic media materials from the Teens in the Driver Seat® web site are encouraged for schools and organizations using those materials under the Teens in the Driver Seat® name, but use of these materials under any other program name is not allowed.



Record: Walker's gender and if walker is using an electronic device. Circle Code: M = Male, F = Female / Y = Walker is visibly using an electronic device (phone, tablet, music player, etc.), N = Walker is not using an electronic device.

WAL #	GENDER OF WALKER		ELECTRONIC DEVICE USE	
151	F	M	Y	N
152	F	M	Y	N
153	F	M	Y	N
154	F	M	Y	N
155	F	M	Y	N
156	F	M	Y	N
157	F	M	Y	N
158	F	M	Y	N
159	F	M	Y	N
160	F	M	Y	N
161	F	M	Y	N
162	F	M	Y	N
163	F	M	Y	N
164	F	M	Y	N
165	F	M	Y	N
166	F	M	Y	N
167	F	M	Y	N
168	F	M	Y	N
169	F	M	Y	N
170	F	M	Y	N
171	F	M	Y	N
172	F	M	Y	N
173	F	M	Y	N
174	F	M	Y	N
175	F	M	Y	N

WAL#	GENDER OF WALKER		ELECTRONIC DEVICE USE	
176	F	M	Y	N
177	F	M	Y	N
178	F	M	Y	N
179	F	M	Y	N
180	F	M	Y	N
181	F	M	Y	N
182	F	M	Y	N
183	F	M	Y	N
184	F	M	Y	N
185	F	M	Y	N
186	F	M	Y	N
187	F	M	Y	N
188	F	M	Y	N
189	F	M	Y	N
190	F	M	Y	N
191	F	M	Y	N
192	F	M	Y	N
193	F	M	Y	N
194	F	M	Y	N
195	F	M	Y	N
196	F	M	Y	N
197	F	M	Y	N
198	F	M	Y	N
199	F	M	Y	N
200	F	M	Y	N

Texas A&M Transportation Institute nor Teens in the Driver Seat is responsible for accidents, injuries, deaths, or damages to property as a result of actions by conducting counts or observations. Please make every effort to remain away from moving traffic and always take proper safety precautions. The use of printed and electronic media materials from the Teens in the Driver Seat® web site are encouraged for schools and organizations using those materials under the Teens in the Driver Seat® name, but use of these materials under any other program name is not allowed.

