

TEEN DRIVER ELECTRONIC DEVICE OBSERVATION FORM

Please have all team members [WATCH this instructional video](#) and read the instructions below.

- You will focus on the **driver** and **record their gender** and whether or not they are **using a cell phone while driving**.
- High Schools will **only observe teen drivers** (not adult drivers).

THREE STEPS:

1. Pre-observations
2. Outreach activities that focus on distracted driving
3. Post-observations

Pre-observations:

- Complete all the pre-observations in **one day at one time**, setting aside about 30-40 minutes.
- Observe **at least 100 cars** (or as many as possible), counting each car only once.
- If your school has multiple entrances/exits, recruit additional team members to help make observations at multiple locations at the same time, again making sure to only count each car once. Give each team their own set of observation forms.
- At each location, have one person observe and another record the observations (scribe).
- Find a safe place to do the observations, keeping a safe distance from the cars.
- DO NOT notify students about what you're doing. DO NOT reward students for correct behavior. You are there to only observe and record observations.
- If you miss a car, that's okay – just move on to the next car. It's better to be accurate than count more cars.
- Don't guess. If you can't see well enough, change your location or get an additional person to help.
- Stop signs and intersections can get vehicles to slow down, giving you more time to observe.
- Organize your observation team(s) and coordinate where everyone will be standing, how many cars you will be observing and the time frame the observations will be taken.
- Make sure everyone understands what to do and what to observe. It may be helpful to observe a few cars together, to make sure everyone has a clear understanding of what they are looking for and what information to record.
- If using paper observation forms, either [enter them online](#) OR email them to us at tdswebmaster@tti.tamu.edu. If you enter the observations online, please do not return the paper forms to us.

Outreach activities:

- After completing the pre-observations, plan and conduct outreach activities that **focus on distracted driving**.
- Do this for **3 weeks in a row**.
- [Report](#) all your activities to us!

Post-observations:

- **Immediately** after your 3 weeks of activities and messaging, conduct your post-observations.
- Do the post-observations at the same location(s) and time of day as the pre-observations, giving each team their own set of observation forms. Be sure to not double count the same car.
- For consistency, try to have the same team members help.
- Just like the pre-observations, complete all the post-observations in **one day at one time** (the same time of day as the pre-observations), setting aside 30-40 minutes.
- Observe **at least 100 cars** (or as many as possible), counting each car only once.
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Texas A&M Transportation Institute nor Teens in the Driver Seat is responsible for accidents, injuries, deaths, or damages to property as a result of actions by conducting counts or observations. Please make every effort to remain away from moving traffic and always take proper safety precautions. The use of printed and electronic media materials from the Teens in the Driver Seat® web site are encouraged for schools and organizations using those materials under the Teens in the Driver Seat® name, but use of these materials under any other program name is not allowed.

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Observers _____

Date _____ Pre- or Post-Observation? _____

Scribe _____

Location _____

School, City _____

Start Time _____ am-pm End Time _____ am-pm

Record: Teen driver's gender and if driver is using an electronic device. Circle Code: M = Male, F = Female / Y = Driver is visibly using an electronic device (phone, tablet, music player, GPS, etc.), N = Driver is not using an electronic device.

VEH #	GENDER OF TEEN DRIVER		ELECTRONIC DEVICE USE	
	F	M	Y	N
SAMPLE	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
1	F	M	Y	N
2	F	M	Y	N
3	F	M	Y	N
4	F	M	Y	N
5	F	M	Y	N
6	F	M	Y	N
7	F	M	Y	N
8	F	M	Y	N
9	F	M	Y	N
10	F	M	Y	N
11	F	M	Y	N
12	F	M	Y	N
13	F	M	Y	N
14	F	M	Y	N
15	F	M	Y	N
16	F	M	Y	N
17	F	M	Y	N
18	F	M	Y	N
19	F	M	Y	N
20	F	M	Y	N
21	F	M	Y	N
22	F	M	Y	N
23	F	M	Y	N
24	F	M	Y	N
25	F	M	Y	N

VEH #	GENDER OF TEEN DRIVER		ELECTRONIC DEVICE USE	
	F	M	Y	N
SAMPLE	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
26	F	M	Y	N
27	F	M	Y	N
28	F	M	Y	N
29	F	M	Y	N
30	F	M	Y	N
31	F	M	Y	N
32	F	M	Y	N
33	F	M	Y	N
34	F	M	Y	N
35	F	M	Y	N
36	F	M	Y	N
37	F	M	Y	N
38	F	M	Y	N
39	F	M	Y	N
40	F	M	Y	N
41	F	M	Y	N
42	F	M	Y	N
43	F	M	Y	N
44	F	M	Y	N
45	F	M	Y	N
46	F	M	Y	N
47	F	M	Y	N
48	F	M	Y	N
49	F	M	Y	N
50	F	M	Y	N

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VEH #	GENDER OF TEEN DRIVER		ELECTRONIC DEVICE USE	
51	F	M	Y	N
52	F	M	Y	N
53	F	M	Y	N
54	F	M	Y	N
55	F	M	Y	N
56	F	M	Y	N
57	F	M	Y	N
58	F	M	Y	N
59	F	M	Y	N
60	F	M	Y	N
61	F	M	Y	N
62	F	M	Y	N
63	F	M	Y	N
64	F	M	Y	N
65	F	M	Y	N
66	F	M	Y	N
67	F	M	Y	N
68	F	M	Y	N
69	F	M	Y	N
70	F	M	Y	N
71	F	M	Y	N
72	F	M	Y	N
73	F	M	Y	N
74	F	M	Y	N
75	F	M	Y	N

VEH #	GENDER OF TEEN DRIVER		ELECTRONIC DEVICE USE	
76	F	M	Y	N
77	F	M	Y	N
78	F	M	Y	N
79	F	M	Y	N
80	F	M	Y	N
81	F	M	Y	N
82	F	M	Y	N
83	F	M	Y	N
84	F	M	Y	N
85	F	M	Y	N
86	F	M	Y	N
87	F	M	Y	N
88	F	M	Y	N
89	F	M	Y	N
90	F	M	Y	N
91	F	M	Y	N
92	F	M	Y	N
93	F	M	Y	N
94	F	M	Y	N
95	F	M	Y	N
96	F	M	Y	N
97	F	M	Y	N
98	F	M	Y	N
99	F	M	Y	N
100	F	M	Y	N

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VEH #	GENDER OF TEEN DRIVER		ELECTRONIC DEVICE USE	
101	F	M	Y	N
102	F	M	Y	N
103	F	M	Y	N
104	F	M	Y	N
105	F	M	Y	N
106	F	M	Y	N
107	F	M	Y	N
108	F	M	Y	N
109	F	M	Y	N
110	F	M	Y	N
111	F	M	Y	N
112	F	M	Y	N
113	F	M	Y	N
114	F	M	Y	N
115	F	M	Y	N
116	F	M	Y	N
117	F	M	Y	N
118	F	M	Y	N
119	F	M	Y	N
120	F	M	Y	N
121	F	M	Y	N
122	F	M	Y	N
123	F	M	Y	N
124	F	M	Y	N
125	F	M	Y	N

VEH #	GENDER OF TEEN DRIVER		ELECTRONIC DEVICE USE	
126	F	M	Y	N
127	F	M	Y	N
128	F	M	Y	N
129	F	M	Y	N
130	F	M	Y	N
131	F	M	Y	N
132	F	M	Y	N
133	F	M	Y	N
134	F	M	Y	N
135	F	M	Y	N
136	F	M	Y	N
137	F	M	Y	N
138	F	M	Y	N
139	F	M	Y	N
140	F	M	Y	N
141	F	M	Y	N
142	F	M	Y	N
143	F	M	Y	N
144	F	M	Y	N
145	F	M	Y	N
146	F	M	Y	N
147	F	M	Y	N
148	F	M	Y	N
149	F	M	Y	N
150	F	M	Y	N

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VEH #	GENDER OF TEEN DRIVER		ELECTRONIC DEVICE USE	
151	F	M	Y	N
152	F	M	Y	N
153	F	M	Y	N
154	F	M	Y	N
155	F	M	Y	N
156	F	M	Y	N
157	F	M	Y	N
158	F	M	Y	N
159	F	M	Y	N
160	F	M	Y	N
161	F	M	Y	N
162	F	M	Y	N
163	F	M	Y	N
164	F	M	Y	N
165	F	M	Y	N
166	F	M	Y	N
167	F	M	Y	N
168	F	M	Y	N
169	F	M	Y	N
170	F	M	Y	N
171	F	M	Y	N
172	F	M	Y	N
173	F	M	Y	N
174	F	M	Y	N
175	F	M	Y	N

VEH #	GENDER OF TEEN DRIVER		ELECTRONIC DEVICE USE	
176	F	M	Y	N
177	F	M	Y	N
178	F	M	Y	N
179	F	M	Y	N
180	F	M	Y	N
181	F	M	Y	N
182	F	M	Y	N
183	F	M	Y	N
184	F	M	Y	N
185	F	M	Y	N
186	F	M	Y	N
187	F	M	Y	N
188	F	M	Y	N
189	F	M	Y	N
190	F	M	Y	N
191	F	M	Y	N
192	F	M	Y	N
193	F	M	Y	N
194	F	M	Y	N
195	F	M	Y	N
196	F	M	Y	N
197	F	M	Y	N
198	F	M	Y	N
199	F	M	Y	N
200	F	M	Y	N

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